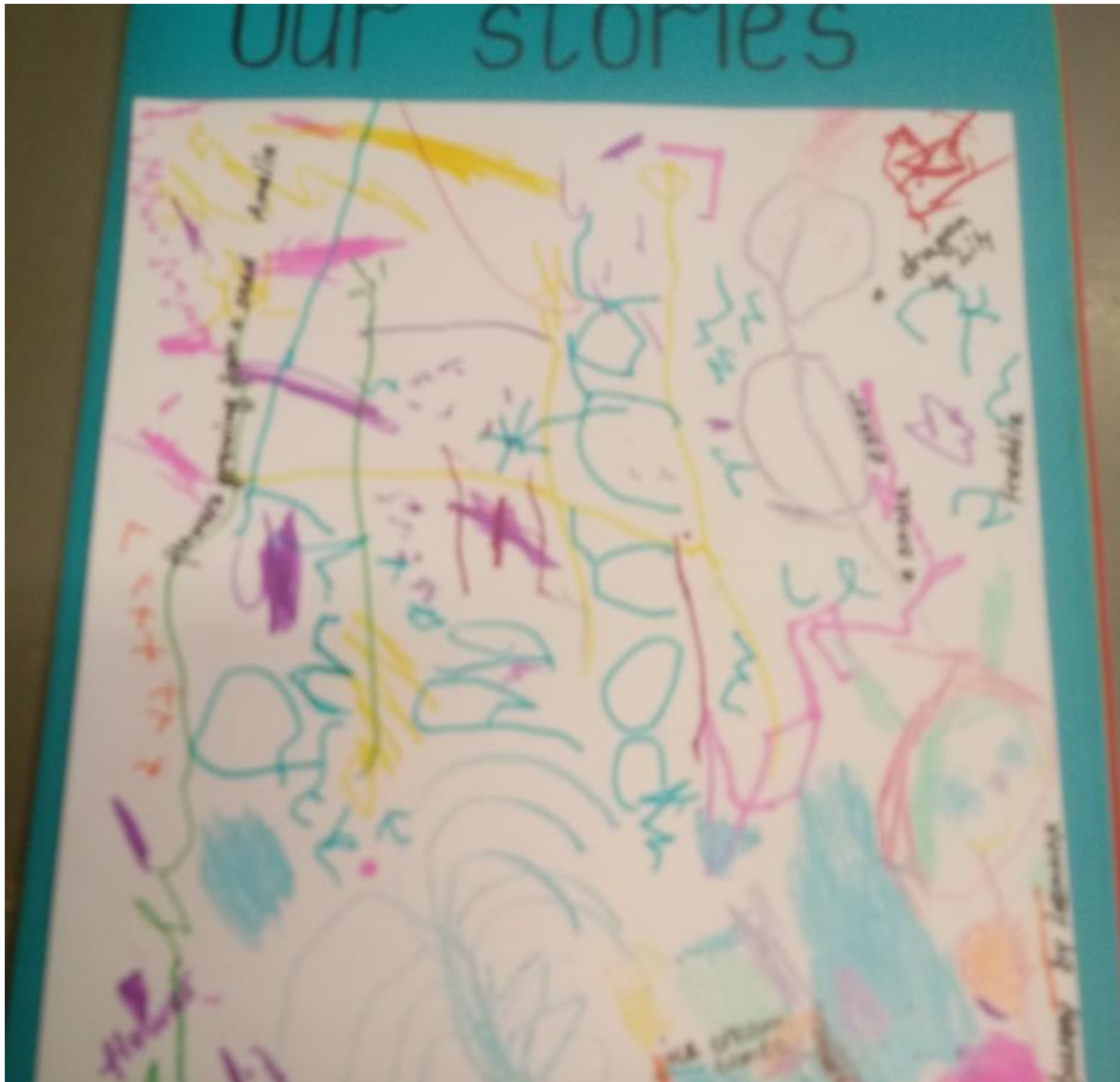




BLUE ROOM

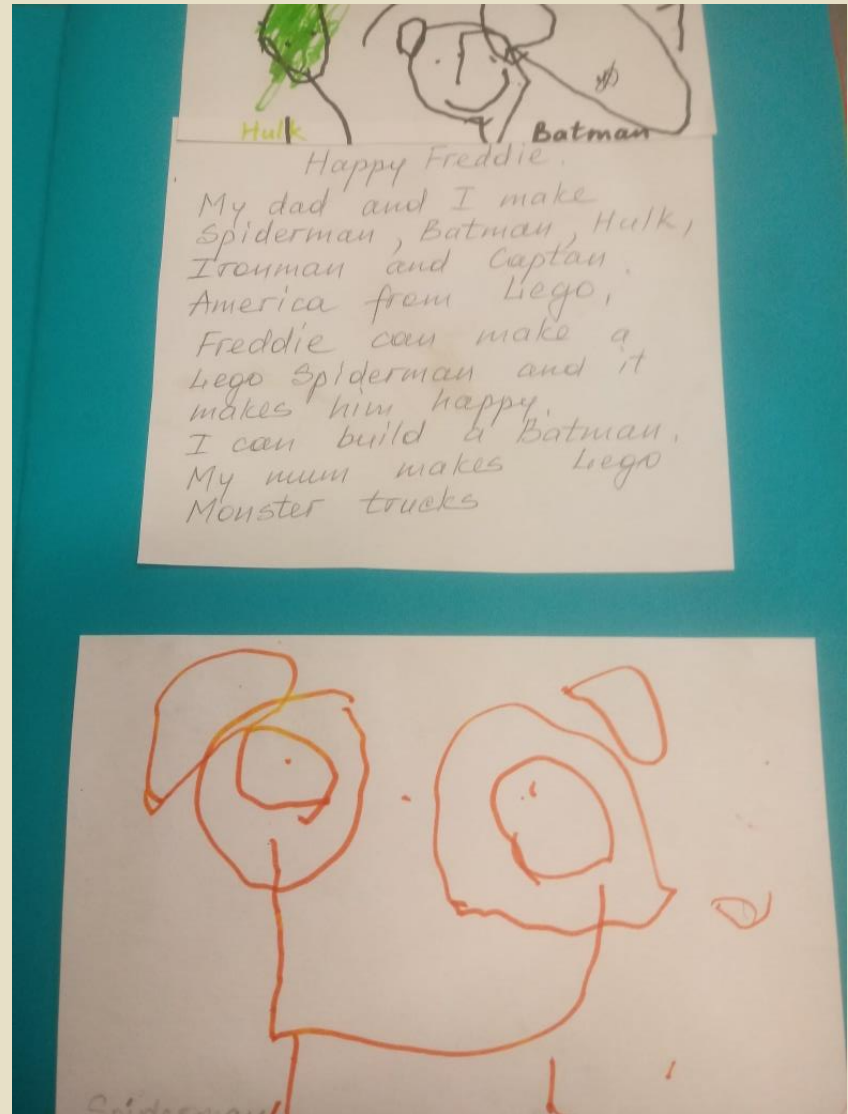
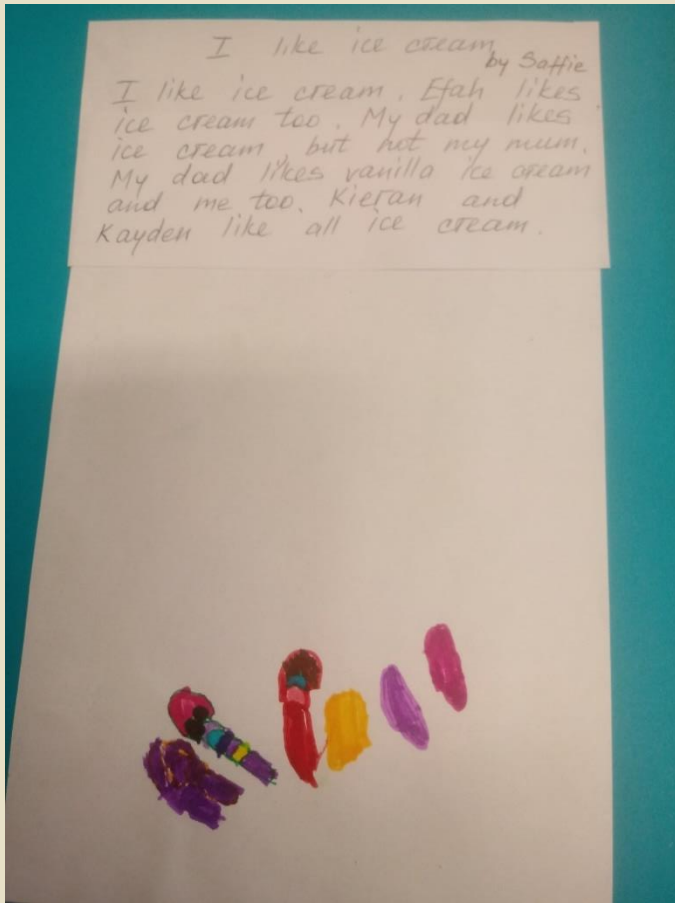
Literacy & Language skills
“Story/Writing Project”



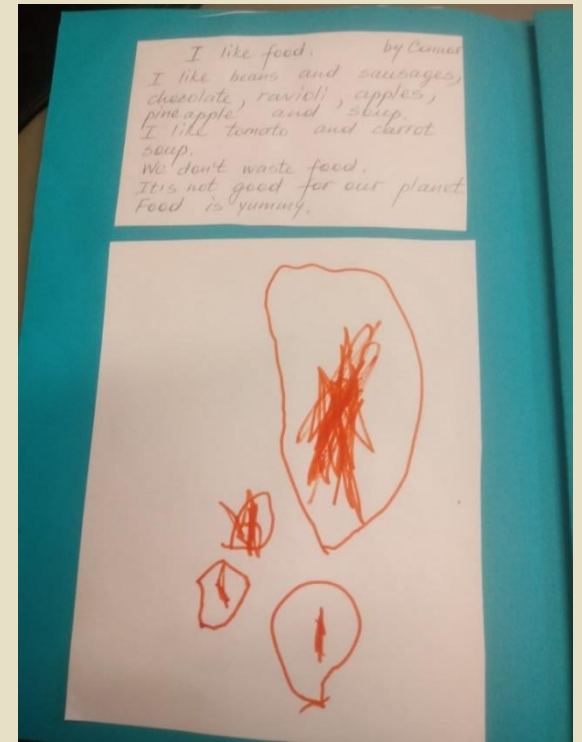
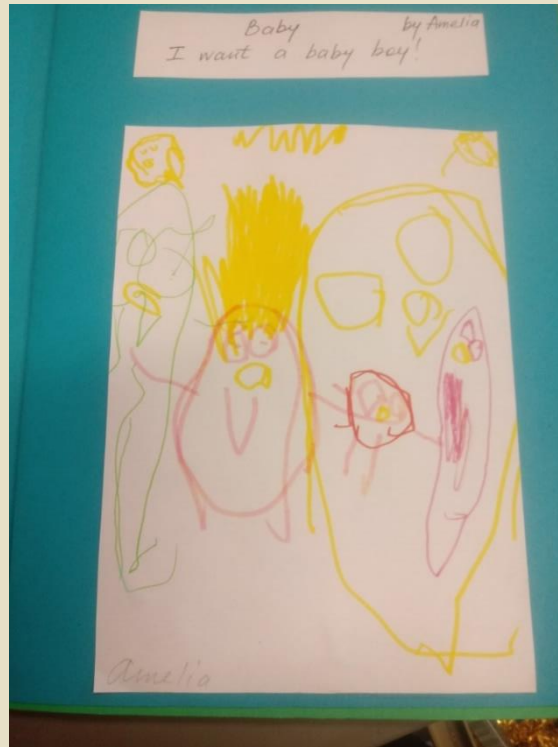
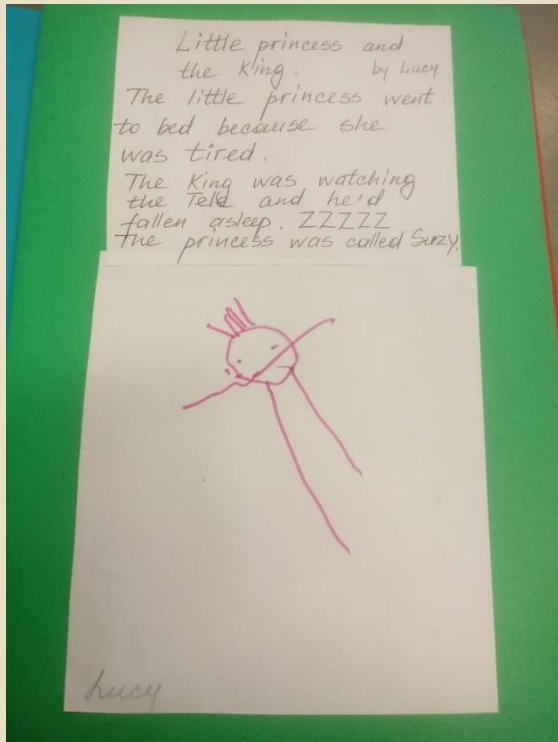
‘Our ability to use language unlocks all areas of learnin’

‘Warm nurturing relationships help open up communication and connect literacy to the child’s life’

(Realising the Ambition).



Writing: Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.
LIT 0-26a (CFE)



All of the children contributed to the story book

My granny is in danger

Granny was planting the plants
and someone ^{by Carmen} ~~sort~~ ^{her} beautiful lavender.
Then granny saw them
and she was sad.
Then someone came to
her house.
Her darling daughter came
along her name is Lulu
and it was her birthday.



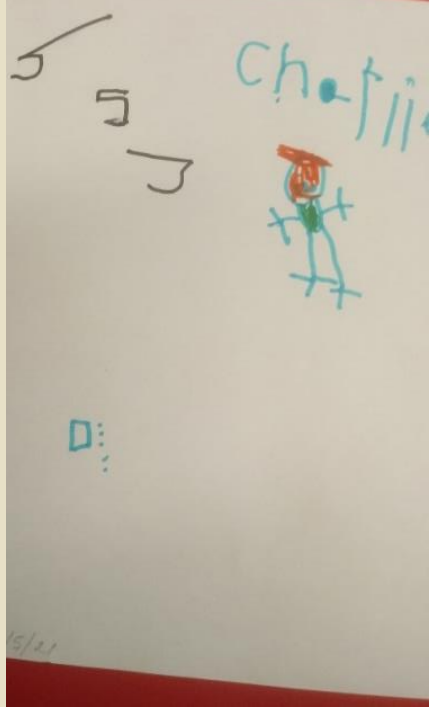
Douglas

Polar bear. by Douglas

A bear went for a walk
and found a twig and
then gave it to his friends.
He had a cut on his head
because an owl picked him.
The bear went back to the
stream.

Creating texts: I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. (LIT 0-09b / LIT 0-31a)

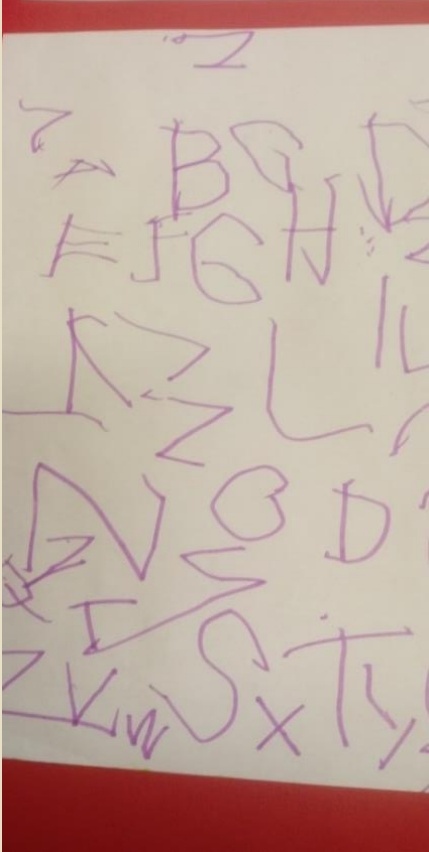
Happy Birthday to Char
I walked to my birthday here
and got my presents open
and took my cakes to
Junior World to share with
everybody.

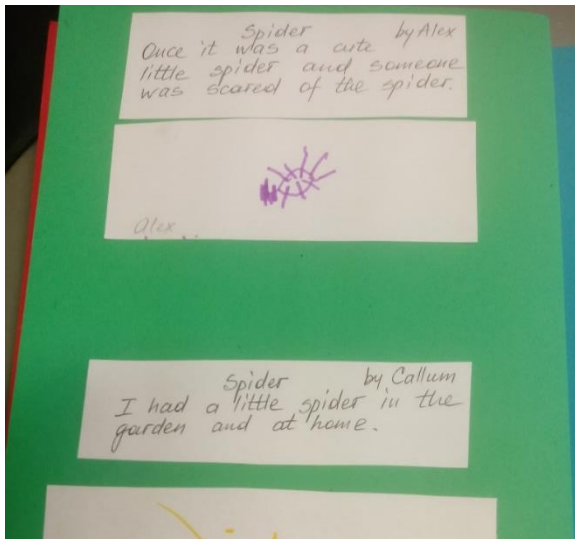
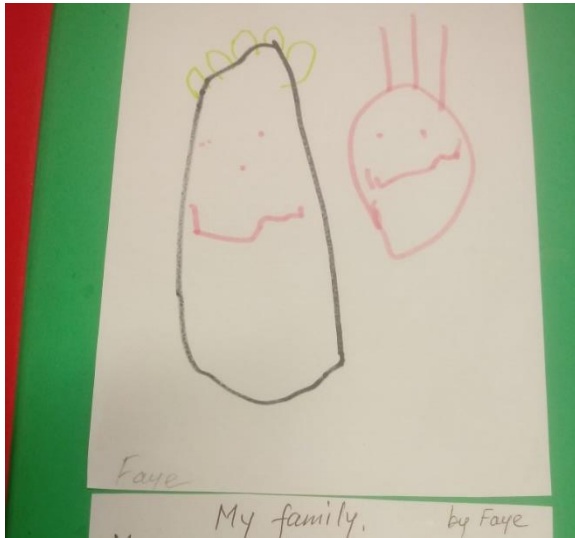


Princess by Lennox
Once upon a time there
was a little princess.
A little prince came and
and saved the little
princess.

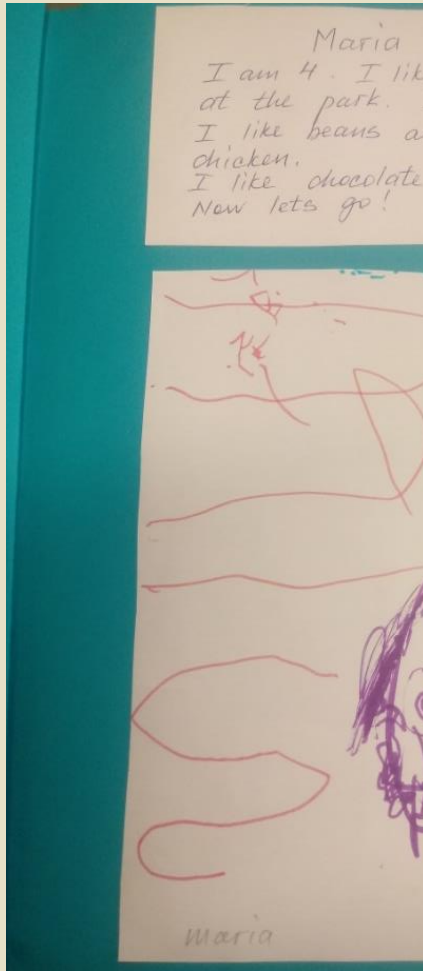


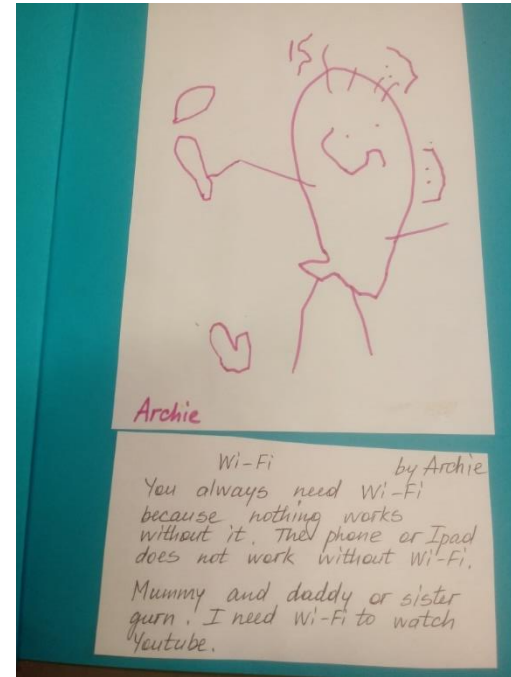
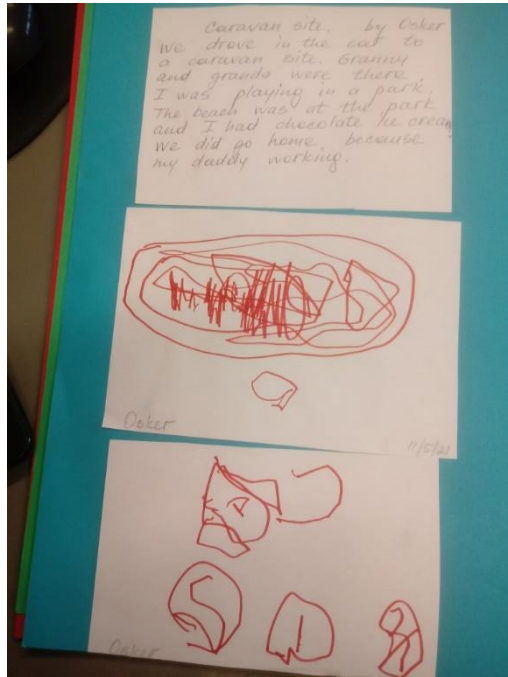
Alphabet by Ollie



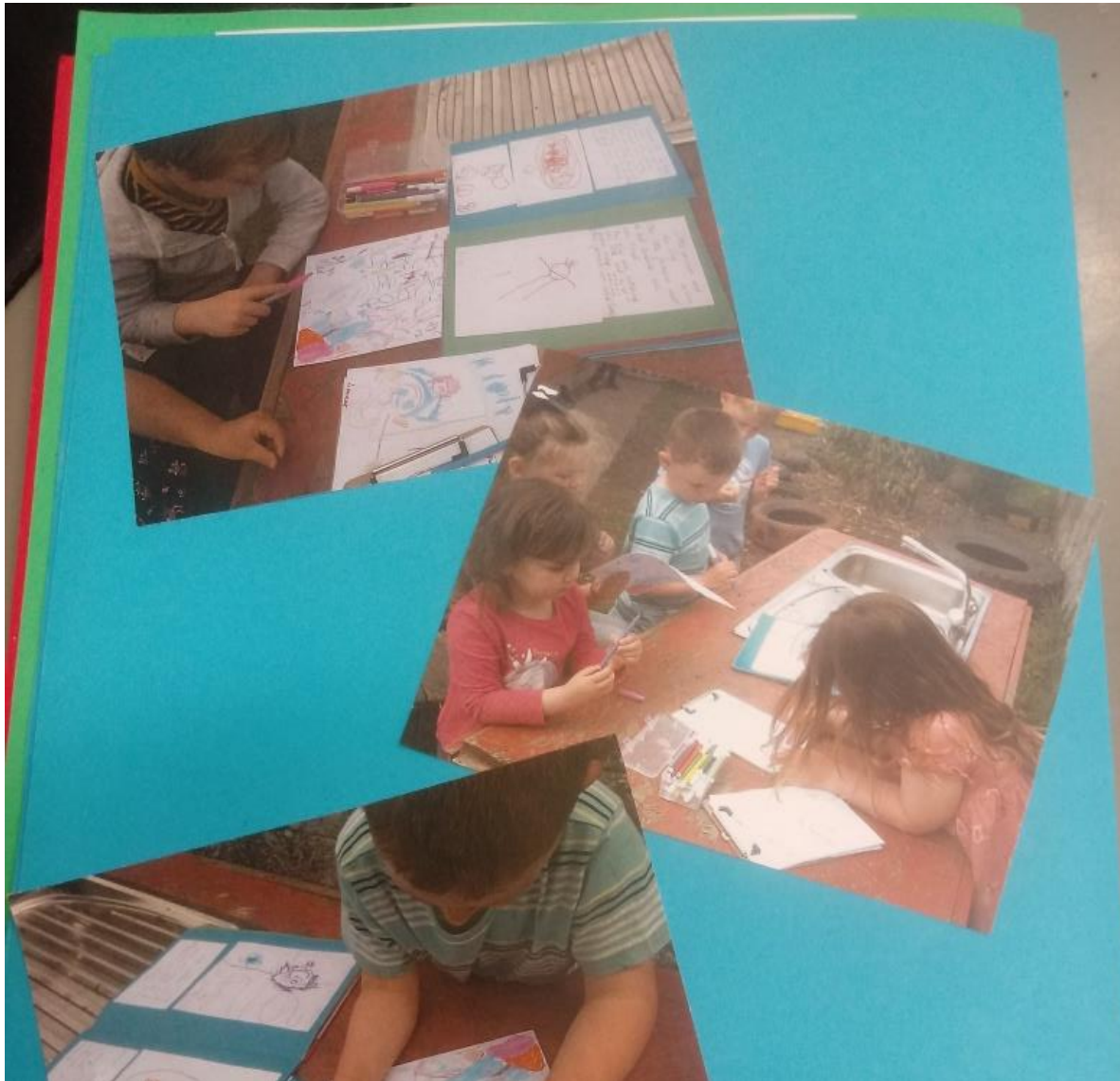


Encourage me to notice the purpose of writing in all environments and to enjoy communicating my ideas through the written word.





This project allowed the children to explore the connections between text and illustrations.



The children
enjoyed having
the
opportunity to
use their
imagination
and voice their
thoughts and
what's
important to
them