

CALA online learning is virtual learning developed and facilitated by two tutors with many years' experience in delivering training, quality assurance and early learning and childcare. Our virtual learning takes place on the Google Meet platform which enables tutor led presentations, video clips, hosted discussions, voting and chat. All learning session course content links to Realising the Ambition: Being Me, How Good is Our Early Learning and Childcare and other related national guidance. Learning gained will support practitioners to plan improvements and meet expectations within the National Standard for Early Learning and Childcare.

Learning sessions generally last 1h 45 minutes. Our on line learning can be accessed via pay to attend courses advertised at a cost of £18 per person or can be commissioned for specific delivery on a date and time of your choice for up to 35 learners costing £300 per course delivered.

Each participant will be emailed by the course tutor with a link to join the session, this ensures our learning sessions are secure. CPL certificates and summary power point handout will be emailed to each learner at the end of the course.

Courses available from January 21 – August 21

Treasure Baskets & Heuristic Play

This session will:

- ❖ Increase understanding of the importance of sensory play for young children's development and learning.
- ❖ Explore what is meant by treasure basket and heuristic play and ways to provide this.
- ❖ Consider opportunities to support children's early language and numeracy skills.

Nurturing Creativity

This session will:

- ❖ Reflect on key aspects of how young children learn and the powerful contribution play makes to children's overall development and learning.
- ❖ Define the concepts of creativity and creative learning, and how these affect all aspects of young children's development and learning.
- ❖ Consider how we develop experiences, interactions, and spaces to support young children's creativity and creative learning.

Outdoor Learning

This session will:

- ❖ Increase understanding of the national context for outdoor learning and available support guidance.
- ❖ Consider planning which extends children's interests indoors to outdoor contexts.
- ❖ Explore practice examples and cross-curricular learning based on children's interests and inquiry.

Vision Values & Aims

This session will:

- ❖ Support understanding of what vision, values and aims are and their purpose.
- ❖ Consider how to develop these, who to involve and ways to do this.
- ❖ Demonstrate ways to achieve your vision values and aims and monitor progress and impact.

Self-Evaluation

This session will:

- ❖ Explore the principles of self-evaluation leading to improvement.
- ❖ Support you to use the national framework and a range of associated national guidance as tools to reflect, evaluate and plan next steps.
- ❖ Demonstrate practical ways to embed this in practice and involve all stakeholders.

Professional Conversations

This session will:

- ❖ Explore the importance of and range of professional communication.
- ❖ Support understanding of factors affecting professional conversations and ways to manage these effectively.
- ❖ Consider ways to support mutually respectful professional conversations consistently.

Floor Book Planning

This session will:

- ❖ Explore meaningful ways to support child led, adult supported play and learning based on children's interests and inquiry.
- ❖ Demonstrate the use of Floor Books as a tool to support children to plan, record and review their learning and progression in meaningful ways.
- ❖ Gain understanding of the criteria for effective floor book plans and how to implement this in practice.

Coming soon for March 21.....

Making effective use of the My World Triangle Children's Rights Play into Practice for Out of School Care

Our online learning is designed to complement our broad range of e-learning modules which can be found at: www.callearning.co.uk