

# Nairn Gaelic Playgroup Day Care of Children

Community Centre  
King Street  
Nairn  
IV12 4BQ

Telephone: 07766 396605

**Type of inspection:**

Unannounced

**Completed on:**

14 November 2018

**Service provided by:**

CALA Direct Management Services

**Service provider number:**

SP2010011106

**Service no:**

CS2010278781

## About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

This service has been registered since 2002.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

The provider Care and Learning Alliance Management Services is registered to provide a childcare service to a maximum of 16 children aged from three years to those not yet attending primary school. The service is provided from a resource room within Nairn Community Centre Nairn.

## What people told us

We met a number of children on the day of the inspection. We saw that they were happy and confident within the playgroup setting, both indoors and outdoors. We observed the children taking part in various activities such as drawing and using musical instruments. Additionally all the children took part in active play in the outdoor area accessible from the main playroom. We received four parental questionnaires before the inspection. All 'ticked' and written responses were positive. Comments included: "My child has been very happy to attend and staff have helped her settle quickly."

Others through conversations with the inspector highlighted the positive relations with staff who they felt knew their children well and supported them to follow their interests.

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We discussed the services improvement plan with staff. We were able to note the identified areas for development and how the staff and management would measure progress linked to them.

## From this inspection we graded this service as:

**Quality of care and support**

5 - Very Good

Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

## What the service does well

At this inspection we looked at arrangements in place to support an appropriate response to future concerns linked to child protection, and how the service met children's individual needs. We also looked at the safety of the playgroup environment and outdoor play and learning. We checked the services approach to meeting the principles of 'Getting It Right For Every Child' (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children. This approach is to support children by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

The manager and staff were knowledgeable about their roles and responsibilities in relation to child protection procedures. There were systems in place should any concerns arise. Through discussions, observations and sampling children's personal plans it was clear that staff were aware of the individual needs of each of the children in their care.

Children with allergies are known to staff and supported through ongoing communication with parents/carers. Written plans were noted which supported staffs care of these children. The staff were developing a blog to support the sharing of information regarding children's activities and plans linked to engagement with the wider community. Recent efforts to support intergenerational experiences at local older person support service had been worthwhile. Staff and children hoped to this contact would continue.

Staff indicated that they felt well supported by their manager who also has responsibilities for a neighbouring service. Regular meetings took place with the manager and staff, and annual appraisals had taken place and areas of development agreed.

Staff with the support of the manager were continuing to develop their understanding of the quality assurance process and were working to jointly embed 'How good is our early learning and childcare' model to support improvement.

## What the service could do better

Staff had recently received training linked to the observation of children's learning and development. The manager and staff are keen to progress this area of practice. It is recognised that the setting of proportionate targets linked to individual children's achievements had yet to be fully embedded. Staff are motivated to become more familiar with this practice and that of the ongoing self assessment linked to the service. Once this practice is established across the service we believe the children's experiences within the service will be more child centred. We discussed the new Health and Social Care Standards with the manager and staff and we noted work is ongoing to support the review of the service taking these into account.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings
17 Jan 2017	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
19 Dec 2014	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 4 - Good
28 Nov 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 4 - Good Management and leadership 5 - Very good
23 Jun 2011	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good

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